

Para Los Niños Charter Middle School is a charter public school governed by a nonprofit board of directors and overseen by the Los Angeles Unified School District. On January 12, 2016, the LAUSD board voted to approve a Board Resolution, “Keeping Parents Information: Charter Transparency” which was passed with the support of the LA charter community. The resolution highlighted information and data that charter public schools share with parents through their charter petitions, School Accountability Report Cards (SARC), Local Education Agency Plans (LEA Plan), Local Control Accountability Plans (LCAP), Annual Audits, and other publicly available documents.

This information is available from **Para Los Niños Charter Middle School** electronically or manually by parent request. Per board resolution, parents may request this information in English and any single primary language meeting the requirements of Sections 45400 through 45403 of the California Education Code. Please submit parent requests for translated information to **Viviana Guzman**, Office Manager.

Resources:

- **Charter Petition**
<http://www.paralosninos.org/wp-content/uploads/2018/01/PLN-CMS-8016-Renewal-Petition-FINAL-revised-DRL-12.pdf>
- **School Accountability Report Card**
<https://sarconline.org/Sarc/About/19647330117846?year=2017-18>
- **2016 California Assessment of Student Performance and Progress (CAASPP)**
<http://caaspp.cde.ca.gov/sb2016/ViewReport?ps=true&lstTestYear=2016&lstTestType=B&lstGroup=1&lstCounty=19&lstDistrict=64733-0117846&lstSchool=0117846>
- **Local Control Accountability Plan**
<https://www.paralosninos.org/wp-content/uploads/2019/06/PLN-CMS-LCAP-2019-20-Final.pdf>
- **Audited Financial Statements**
For information, please contact:
Camille Gonzalez, CFO
(213) 250-4800 Ext. 504

Safety and Facilities:

- **Health and safety plans and procedures** *(see charter petition, page 143)*
- **School facility assessment** *(see SARC under the “Conditions” tab)*

Curriculum and Instructional Focus:

- **Instructional materials** *(see SARC under the “Conditions” tab)*
- **Curriculum content** *(see charter petition page 17)*

Staff:

- **Teacher credential status** *(see SARC under the “Conditions” tab)*
- **Qualifications of employees (including school leaders); Staff (including, but not limited to teachers, administrators, clerical staff, custodial staff, aides, etc.) compensation scheme** available upon request. *(see charter petition, page 138)*

Governance Structure and Financial Management:

- **Brown Act compliancy** (*see charter petition, page 136*)
- **Governance structure and policies** (*see charter petition, page 133*)
- **Any material relationships among the school, its charter management organization (CMO) and any person or entity controlling, controlled by, or under common control with the school or its CMO; As used herein, “control” has the meaning ascribed to it in Rule 405 promulgated under the Securities Act of 1933, as amended – that is, the possession, direct or indirect, of the power to direct or cause the direction of the management and policies of a person, whether through the ownership of voting securities, by contract, or otherwise.**
- **Local Control Accountability Plan (LCAP)** (*see link above*)

Food Services:

- **Meals offered to students** <http://schoolnutritionplus.com>
- **Whether free and reduced-price meals are provided to students who would be eligible for them at a traditional public school. Yes.**

Admissions:

- **Lottery processes (including any preferences) and enrollment deadlines** (*see charter petition, page 118*)
- **Academic Performance (in each case, disaggregated for all numerically significant sub-groups)** (*see 2016 CAASPP*)
- **Statewide testing results** (*see 2016 CAASPP*)
- **Four year cohort graduation rates** (*see SARC under “engagement” tab*)
- **Drop-out rates** (*see SARC page under “engagement” tab*)

Student Demographic Rates:

- **Ethnicity** (*see SARC*)
- **Income-eligibility for free and reduced-price meals** (*see SARC under “conditions of learning” tab*)
- **English Language Learner status** (*see SARC under “conditions of learning” tab*)
- **Special Education, by type (detailed to the extent permitted by applicable state and federal law and as available by traditional District public schools)** (*see School Administrator for more information*)